

Family Child Care at Its Best

A Series of Early Care and Education Classes

Sponsored by the Center for Excellence in Child Development, UC Davis
Funded by the Child Development Division of the California Department of Education



****Please note: This training is for Licensed Family Child Care Providers and, space permitting, privately operated Child Care Centers ONLY.****

- **Social Emotional Development in Group Care**

Saturday, March 2, 2013
8:30am-2:00pm

- **Introducing Language Through Play**

Saturday, March 16, 2013
8:30am-2:00pm



There will be a \$10 non-refundable fee per Saturday to cover the cost of refreshments and facility overhead.

Please make checks/money orders payable to South West County Child Care Council (SWCCCC)

**Mail to: 541 N. San Jacinto Avenue
Hemet, CA 92543
Attn.: Micheala Williams, Child Care Coordinator**

**No late admittance.
Please bring a bag lunch.**

**To register for these FREE workshops or for more information, call:
Micheala Williams
at (951) 791-3128**

Workshop Location

ABC Village Child Care Center
40045 Village Road
Temecula, CA 92591

If you need directions, please ask when you call to register.

Continuing Education Units (professional growth hours)

Participants will receive 0.5 continuing education units for each 5-hour class and 1.0 continuing education unit for each 10-hour class, providing that they attend the entire class.

About the Center for Excellence in Child Development

The UC Davis Center for Excellence in Child Development engages in learning partnerships to improve the lives of young children. The Center is dedicated to quality care and education, and seeks to translate theory and research into developmentally appropriate practice. Training and technical assistance are available for all levels of organizations. For more information visit our website at <http://humanservices.ucdavis.edu/childdev>

See course descriptions on the reverse side of this flyer.

Family Child Care at Its Best

“Introducing Language through Play”

- Using a child-centered approach, participants will gain increased understanding and competence in methods for supporting emerging language and literacy capabilities, as well as guidelines concerning the creation of a print-rich environment.

“Supporting Emergent Readers and Writers”

- Participants will gain increased understanding of the components needed for children to learn to read and write. Suggestions concerning the creation of a print-rich environment and appropriate literacy activities will be provided.

“Child Observation”

- Participants will learn to critically analyze assessment tools and explore ways to use their observations to support children, families, and program development.

“Social Emotional Development in Group Care”

- Students will explore the origins of children’s behavior; including how biological factors, early childhood settings, family dynamics and the greater community influence child development.

“Supporting Young Bilinguals”

- Students will learn about the different ways young children become bilingual, the advantages of being bilingual and the myths and truths related to this topic.

“Scientific Inquiry for Young Children”

- This course encourages participants to examine ways to provide a rich science environment for children. Participants will explore everyday science and practice principles of inquiry and documentation to enhance discovery and scientific learning.

“Building Numeracy Skills and Beyond”

- This course encourages participants to examine ways to provide a rich math environment for children. Participants will learn strategies and activities that build developmentally appropriate math knowledge and skills in the preschool years.

“Setting the Stage for Social Competence”

- Participants will take a preventative approach to challenging behavior and plan activities that promote pro-social skills. Participants will learn specific strategies, using the environment and adult-child interaction, to facilitate friendship and build community.

“Learning through Relationships with Infants and Toddlers”

- This course addresses the emotional, social, intellectual, and physical development of infants and toddlers and the supportive role of the caregiver. Participants will gain an increased understanding of the role of relationships and emotional development in learning.

“Culture and the Care of Young Children”

- This course focuses on the impact of culture in the lives of children, families and child care providers, while emphasizing the role of child care providers in establishing daily routines and practices that support healthy development and help each child form a healthy cultural identity.

“Guiding Young Children”

- This course addresses the social-emotional characteristics, biological traits, and environmental influences on children’s behavior. Practical suggestions for helping children manage their behavior while supporting optimal development are offered.

“Serving Children with Special Needs and their Families”

- Providers are faced with special considerations and challenges, depending upon the needs of each child. This advanced workshop allows an opportunity to discuss how providers can include children with special needs in their program.

“Loss, Trauma and Young Children”

- This workshop addresses the emotional impact of loss and trauma on young children and explores the provider’s role in helping children cope with stressful events, such as divorce, separation and changing caregivers.

“Partnering with Parents”

- Working effectively with parents is at the heart of quality child care, yet there are many challenges in developing this relationship. This workshop is an opportunity to learn skills that maximize your ability to establish healthy communication and trust with parents.

CSEFEL Teaching Pyramid

Module 1: Promoting Children’s Success

- Understanding the relationship between social emotional development and challenging behavior
- Practical strategies for building positive relationships with children
- Developing schedules and routines that invite cooperation from children
- Giving directions and teaching children about rules
- Positive attention and feedback

Module 2: Social Emotional Teaching Strategies

- Developing friendship skills
- Enhancing children’s emotional literacy, including identifying feelings
- Managing anger and disappointment
- Encouraging children’s problem solving skills
- Using art, puppets, books, and other materials to promote children’s competence